

MATERIALS

- Poster paint such as Creall Eco color
- Air-drying modelling clay such as Creall Do & dry
- Computer/laptop
- Old paper and cardboard
- Glue such as Creall Coll
- Scissors
- Paper
- Brushes
- Pencil

LEARNING OBJECTIVE

To search for and comprehend informational texts. To realise that human intervention on Earth affects the natural balance. To care for plants and animals responsibly.

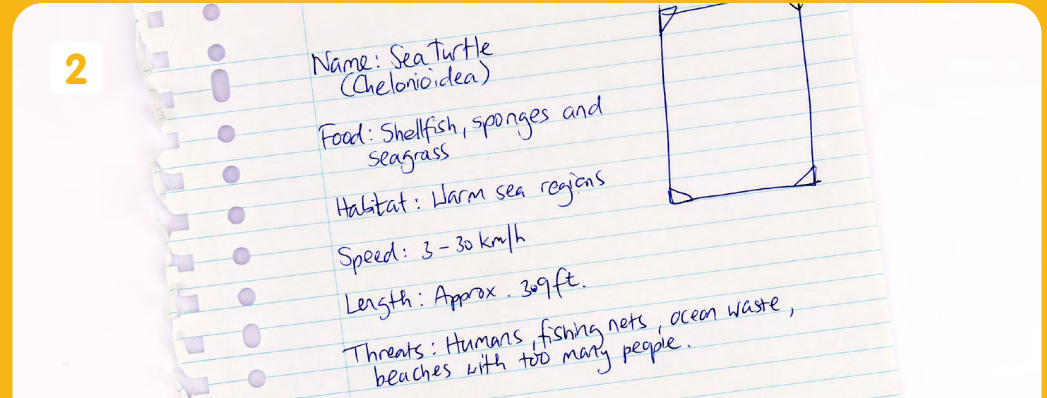


ENDANGERED ANIMALS



1

Explain what a habitat is. Divide the class into groups of up to 4 students. Assign each group to choose an endangered species that appeals to them.



2

The students search for information about their endangered species. They create a passport with the most important information. Have them paint a passport photo to go on the passport.



3

The students sketch the ideal habitat for their endangered species and build it. Once the modelling clay is dry, have them paint it. Ages 10-12: The group writes a short action plan to help preserve the species in the wild.



4

Have each group briefly present their species. How did they ensure an optimal habitat?

