

MATERIALS

- Poster paint such as Creall Eco color
- Colouring picture of a fox
- Brushes such as Creall Kids brush balloon
- Image of a fox

LEARNING OBJECTIVE

Investigating different possibilities in terms of colour. Recognising and naming colours. Individually mixing secondary colours. Exploring external features of animals such as shape, colour, structure and hair. Example: the fox.



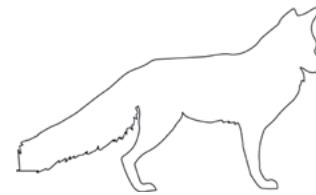
MIXING COLOURS - SECONDARY

1



Discuss the fox with the pupils. Where does it live? What does a fox eat? And what colour does its fur have? Explain or show how you can mix primary colours into secondary colours, such as orange.

2



Hand out the colouring picture of the fox to every pupil. Mix the colour orange together with the pupils, to paint the fox with.

3



Allow pupils to autonomously paint the fox's environment. They decide what that environment looks like and which colours they will use. If they prefer to mix more colours, you can assist them.

4



When the foxes are finished, you ask a few pupils to talk about their painting. Where does their fox live? Which colours did they use and how did they mix these colours?

