## **MATERIALS**

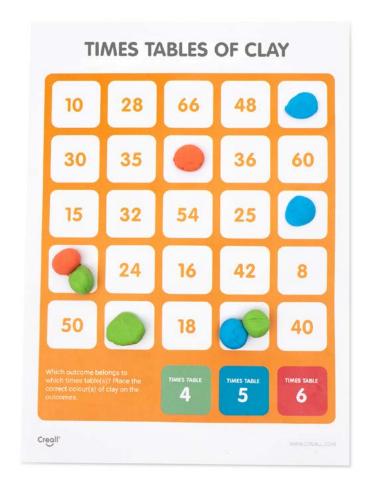
- · Red, green and blue clays, such as Creall Super soft
- · Worksheet: times tables made of clay
- · Answer sheet: times tables of clay

## **LEARNING OBJECTIVE**

Practise calculating and memorising the times tables of 4, 5 and 6 fluently.

Do you have only one colour of clay in class? Agree on a figure for each table. For example: 4 is a ball, 5 is a circle and 6 is a line.

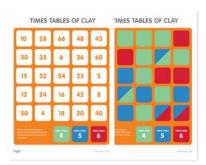






## TIMES TABLES OF CLAY

1



Give the pupils red, blue and green clay and the worksheet. Laminate the worksheet if you want to use it more often.

2



The pupils count: which outcome belongs to which table? They should place the right colour of clay on the results. It's up to them whether they first make balls, squares or slices of the clay.

3



It may happen that one result belongs to several tables. In this case, the students put both colours on the outcome. Afterwards, you can check the worksheet together or let the pupils check it themselves.

